



Hincks Avenue Primary School

Anti-Bullying Action Plan

2018



To Reduce Bullying

We use prevention, intervention and post-intervention strategies.

Prevention strategies include:

- Using the curriculum to teach students about civics, respectful relationships and citizenship
- Teaching students about protective behaviours, conflict resolution and problem solving
- All students involved in Anti-Bullying workshops at the beginning of each year and a refresher at the beginning of each term. Promote Anti-bullying messages to whole school at assembly each term.
- Positive psychology strategies implemented in all classes.
- Clear class, yard rules and consequences negotiated with students.
- Implementation of the Child Protection Curriculum R-7.
- Promoting wellbeing, resilience and diversity through respect, friendship and fun in the health program.
- Implementation of a range of programs by external providers
- Develop programs to help students participate and have a say in their learning.
- Develop policies which promote student safety and co-operation.
- Provide professional development for staff.

Intervention strategies include:

- Counselling students who have been involved in bullying (victims and perpetrators).
- Talking with parents or caregivers about the situation.
- Putting consequences in place for those who bully others.
- Empowering students to be proactive and to act against bullying.
- Teaching students proactive strategies for being upstanders.
- All staff receive training in how to address bullying effectively and respectfully.
- All staff are supported to deal with bullying when the need arises.
- Plans developed to support students to develop skills and strategies to interact positively with others.
- Targeted learning implemented such as Skill Streaming and What's the Buzz to build student capacity to deal with and understand the impact of bullying.

Post Intervention strategies include:

- Monitoring the situation between the students to ensure their safety and wellbeing are maintained.
- Reviewing our yard duty procedures to ensure they are effective.
- Reviewing and evaluating behaviour codes.
- Reviewing learning programmes to gauge the effectiveness and transference of learning.
- Regular updates to be presented to Governing Council of the effectiveness of the programmes implemented.
- Talking with parents about strategies.
- Reviewing existing policies to make sure they are effective, in particular behaviour management and yard policies.

High expectations, early intervention and consistency are key elements of a successful Anti Bullying Policy.